



Dalmain
PRIMARY SCHOOL

Homework Policy

Updated May 2026



Care Strive Achieve

Teamwork Respect Engagement Excellence

HOMEWORK POLICY

RATIONALE

Regular homework can reinforce and support learning that takes place at school. It provides students with opportunities to practise skills, consolidate understanding and apply their learning in different way.

Research indicates that homework in primary school has limited impact on academic achievement. However, it can play an important role in preparing students for the expectations of secondary school and beyond by fostering routines, time management and positive study habits.

PURPOSE

- Provide guidance and ideas for families who wish for their children to engage in regular homework activities.
- Help students to develop important habits such as organisation and independent work skills.
- Recognise and take into consideration family commitments and varying access to resources.
- To encourage regular reading, both independently and with a parent.

LINKS TO THE DALMAIN PRIMARY SCHOOL STRATEGIC PLAN 2025-2028

Focus Area 1: Excellence in teaching and learning:

- Implement a multi-tiered system of support to meet the diverse needs of learners.
- Use data to drive decisions related to student wellbeing, achievement and progress.

Focus Area 2: Strong, sustainable partnerships:

- Build strong partnerships with families.

Focus Area 3: Safe and supportive environment

- Facilitate transition for students moving into high school.

RESPONSIBILITIES

Parents

- Understand that homework is not compulsory.
- Talk with their child about homework and provide support where needed.
- Support by establishing a regular time and suitable place for homework to be completed.
- Communicate with their child's teacher if clarification or support is required.

Teachers

- Clearly communicate homework options and activities to students and parents via the Semester Overview and Seesaw messages.
- Provide resources to support homework completion, such as reading books or online learning logins.
- Support students who require clarification or assistance with homework tasks.
- Acknowledge and encourage students who engage in homework activities.

Students

- Seek assistance from parents or teachers when needed.
 - Complete homework to the best of their ability.
 - Complete homework independently where appropriate.
 - Take pride in their commitment to homework, recognising that it helps build organisation, responsibility and independence.
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RECOMMENDED HOMEWORK

Below are recommended tasks to complete over the school week, Monday to Thursday:

Year Level	Types of Activities	Recommended time per night
Kindergarten	Weekly take-home comprehension pack with a book and related questions	10 minutes
Pre-primary	- Revise sounds and sight words - Weekly decodable reader, once students achieve a level of fluency,	10 minutes
Year 1	- Weekly decodable reader - Practice fluency	15 minutes
Year 2	- Weekly decodable reader - Practice fluency and comprehension	20 minutes
Year 3	- Reading 10 minutes every night - Mental maths practice	20 minutes
Year 4	- Reading 10 minutes every night - Times tables practice - SoundWaves activities online - MathsTrek activities online - Typing practice - Research for class activities	25 minutes
Year 5	- Reading 15 minutes each night - Times tables practice - SoundWaves activities online - MathsTrek activities online - Research for class activities	30 minutes
Year 6	- Reading 20 minutes each night - Times tables practice - SoundWaves activities online - MathsTrek activities online - Research for class activities	35 minutes